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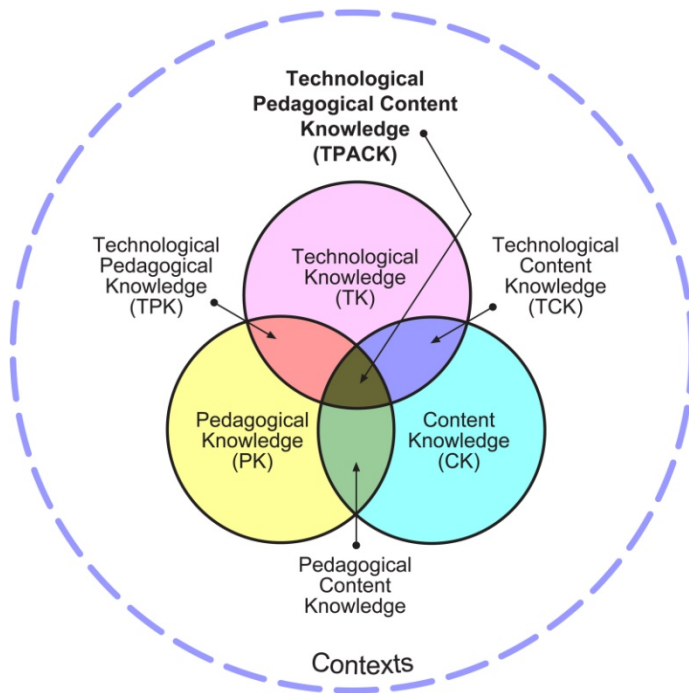
Evaluating Apps

AIS Languages Support

NSW Professional Teaching Standards

# TPACK

## TPACK Explained



Reproduced by permission of the publisher, © 2012 by tpack.org



# SAMR Model

Ruben Puentedura

[Ruben R. Puentedura's Weblog](#)

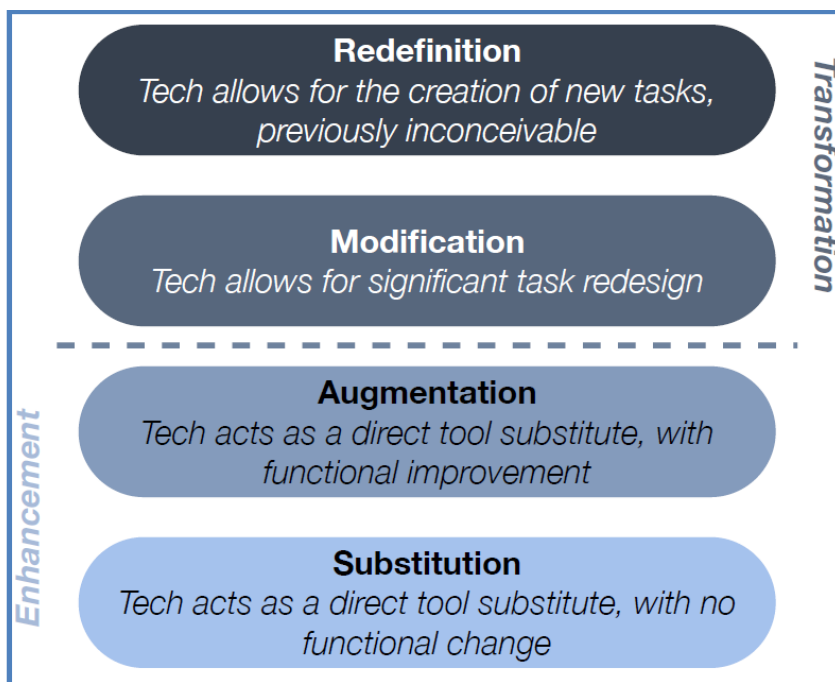
[The SAMR Model: Background and Exemplars](#)

[SAMR In The Upper Secondary School](#)

[Building Upon SAMR](#)

[SAMR In Practice](#)

[Technology in Education: A Brief Introduction \(video\)](#)



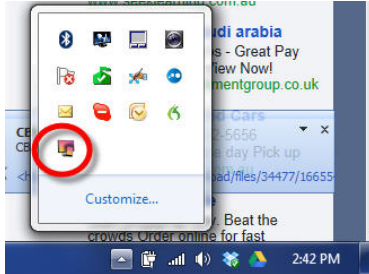
<http://www.hippasus.com/rpwweblog/archives/2013/01/30/TechnologyInEducationFourKeyComponents.pdf> accessed 12/03/2013



## Projecting Your Tablet Image

Through Apple TV (iPad & Tablet)

For iPads: Reflector. Install on your computer <https://www.reflectorapp.com/>



Open Reflector on your PC. In the little notifications area near the time and volume is Reflector.

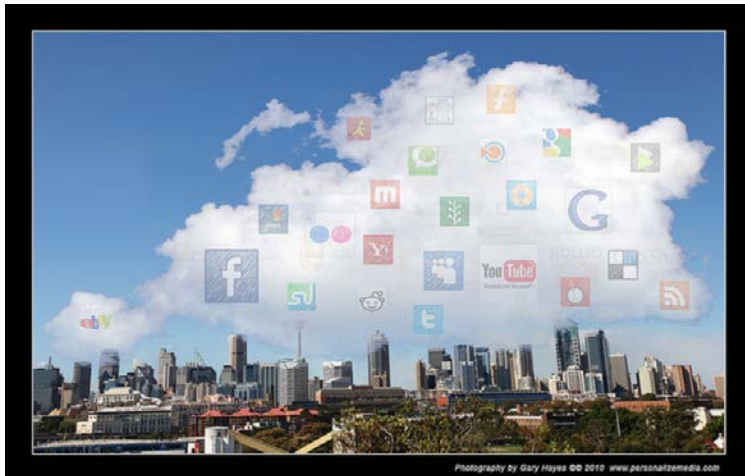
On iPad, double click home button and slide all way to the left and choose as shown.

Tony Vincent – [6 Ways to Show Your iPad on a projector screen](#)

For Androids: Through Apple TV. Download Apple TV AirPlay Media Player from Google Play



## Cloud Computing - How it all works



Flickr cc  By Gary Hayes

Basic explanation with voice and graphics.

[http://www.youtube.com/watch?v=TTNgV00\\_oTg](http://www.youtube.com/watch?v=TTNgV00_oTg)



## Create an ePub of your own on an iPad or tablet

Go to the iTunes or Google Play store and download an app – examples below. Visit YouTube for instructions for how to use it.

**Book Creator** iPad - Paid



**Creative Book Builder** iPad and Android - Paid




## QR Codes

QR Code is abbreviated from **Quick Response Code**.

QR Code Generators eg see Zxing Project

<http://zxing.appspot.com/>

**Zebra Crossing** from the ZXing Project



Welcome to the Zebra Crossing site at [zxing.appspot.com](http://zxing.appspot.com).

This site features a [QR Code Generator](#), which allows you to create a two-dimensional barcode that can be scanned with a camera phone. These QR Codes can contain a URL, contact information, a calendar event, and much more.

The [ZXing Project](#) exists to provide an open source barcode scanner for a range of devices.

<http://www.qrstuff.com/>

**QR Stuff.com**  
Get your QR codes out there!

HOME ABOUT THIS SITE QR CODES PHONE SOFTWARE EXAMPLES FAQs AFFILIATES

Twitter 4,228 Facebook Blog

**SUBSCRIBERS GET MORE QR STUFF**

- MANAGEMENT DASHBOARD
- PROJECT FOLDERS
- ANALYTICS
- VECTOR OUTPUT
- DYNAMIC QR CODES
- BATCH PROCESSING
- UNLIMITED QR CODES
- PDF REPORTS
- PASSWORD QR CODES

**SIGN UP NOW**

**QR CODE GENERATOR**


- 1 DATA TYPE**
  - Website URL
  - YouTube Video
  - Google Maps Location
  - Twitter
  - Facebook
  - LinkedIn
  - FourSquare
  - App Store Download
  - iTunes Link
  - Dropbox
  - Plain Text
  - Telephone Number
  - Skype Call
  - SMS Message
  - Email Address
- 2 CONTENT**

Website URL
- 3 FOREGROUND COLOUR**

Foreground Colour (Hex):

Subscribers can also specify image size and resolution, and choose from 6 raster or vector output file types and 4 error correction levels.

**QR CODE PREVIEW**



**DOWNLOAD QR CODE**

QR Code Readers eg Scan



<http://scan.me/>



## Evernote

<http://evernote.com/evernote/>



### Keep everything in sync

With Evernote, all of your notes, web clips, files and images are made available on every device and computer you use.

**PAULINELEWIS**

RECENT NOTES

**For 01032013**

Yesterday Nearpod, material for Kristy to send images for Nearpod Too many pages? Put material in eBook Printing for Monday Bee Bot app for Android Braising camp for Android Get photo from Kristy - calculator Learning objects for Android Bloom's technology - add to eB...

**Mathspace**

5:27 PM - I was generously pointed in the direction of Mathspace by @timstirrup, who kindly alerted me to its potential greatness and then even more kindly told me where it was when I couldn't find it. Billing itself as 'online maths training like you've never seen before' - Mathspac...

**http://www.schrockguide.net...**

C E An Ap U R

**http://www.loopinsight.com/...**

Sunday iPads in the classroom raise math scores 49%. Posted on Monday, August 13th, 2012 at 4...

Control	Flipped Class
0%	+150%
0%	+49%

**Android & iPads**

Monday Dropbox - iPad & Android Whiteboard Lite Android CloudOn - iPad &...

Go Premium

Places

Tags

Notebooks

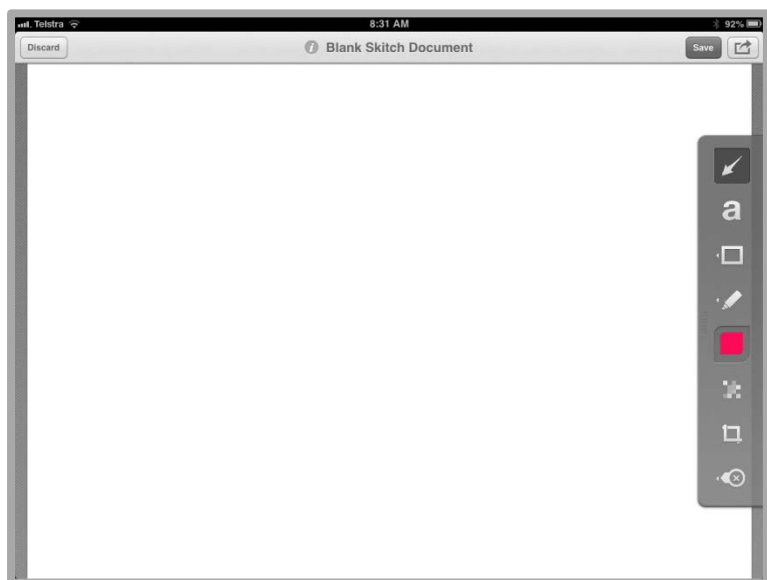
All Notes



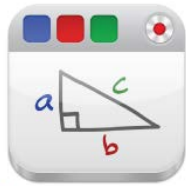
## Skitch

<http://evernote.com/skitch/>

Communicate visually. Capture, edit and markup your screen captures and images with shapes and comments.



## Presentation Apps



**educreations** iPad - Free

There's lots of screen capture iOS and Android devices.

With Educreations, though, you can record multiple pages, and then each recording has a specific web address that any student can access with any device.

Too simple for written instructions.

Search for the app

<http://www.educreations.com>



**Explain Everything** iPad - Paid

Very intuitive, simple to use, can import PowerPoints from DropBox etc and recordings can be exported as movies for sharing via email or dropbox etc.

Newington College ICT has made an excellent video about this app. View it [here](#)



<http://digitaleconomytoolkit.org/com-phone/> Create and share narratives with this Android app.



## Storage

### DropBox



Some of the video files or other things you may want to share might be huge.

Share them using a public link from DropBox.

You can create a free account, but much better to

1. identify a colleague who has an account.
2. Get them to login and
3. click on this link <https://www.dropbox.com/referrals>
4. Towards the bottom of the page it says “**or use this link with friends:**” followed by a link
5. They need to highlight it, copy it, and email that to you.
6. You will have a DropBox account, and they will have just earned half a GB more dropbox space.

### Box



[Box](#) is similar to DropBox.

Every now and then services like this have “specials” where you can get extra space.

#### Account



## CloudOn



Work with familiar programs on your iPad.

[CloudOn](#) keeps you productive with the full power of Microsoft Office® - Word, PowerPoint and Excel - and has the convenience of cloud storage in your own workspace in the cloud.

[Mr Riley's Experience](#)

[Background information](#)

[Review of](#)



## Socrative

[Socrative](#) is a student response system that allows teachers to quiz their students via smartphones, laptops and tablets. Feedback, exit surveys. Web or app.



Teacher Clicker – Socrative



Student Clicker – Socrative



## Creating cartoons/comics/stories

**Doodle Buddy** iPad - Free

Allows users to paint, draw and scribble. Good for scripted languages.



**Sketch Master** Android – Free

Paint and drawing application.



**Salad Maker** iPad and Android - Free

Create a salad. Useful for learning about food.



## Using Photos

**Fotopedia Heritage** iPad and Android - Free

Photos from around the world.



**Cooliris** iPad - Free

Discover and share photos.



**Pic Collage** iPad and Android - Free

Arrange photos into frames.



## Flashcards/Vocabulary

**Word power Lite** iPad and Android - Free

1 word per day sent to iPad and Android including French, Japanese, Chinese



## General

**Translator** iPad and Android - Free

All languages.



**Musee du Louvre** iPad and Android - Free

Tour of Louvre in French (English available too with explanations of artworks etc)



**Bill Atkinson's PhotoCard** iPad - Free

Create unique custom-designed postcards.



**Readability** iPad and Android - Free


Reading platform.






















## Guide to Apps

<http://www.schrockguide.net/bloomin-apps.html>

### IPAD APPS TO SUPPORT BLOOM'S REVISED TAXONOMY ASSEMBLED BY KATHY SCHROCK

<b>C</b>	CREATING	 Storytelling	 Video Editing	 Videocasting	 Mixing	 Animating	 Podcasting
<b>E</b>	EVALUATING	 Moderating	 Conferencing	 Networking	 Posting	 Collaborating	 Critiquing
<b>An</b>	ANALYZING	 Outlining	 Structuring	 Organizing	 Surveying	 Deconstructing	 Mashing
<b>Ap</b>	APPLYING	 Interviewing	 Simulating	 Demonstrating	 Presenting	 Editing	 Illustrating
<b>U</b>	UNDERSTANDING	 Categorizing	 Annotating	 Tweeting	 Blogging	 Subscribing	 Explaining
<b>R</b>	REMEMBERING	 Recalling	 Listing	 Bookmarking	 Searching	 Mindmapping	 Word Processing

### ANDROID APPS TO SUPPORT BLOOM'S REVISED TAXONOMY ASSEMBLED BY KATHY SCHROCK

<b>C</b>	CREATING	 Storytelling	 Video Editing	 Videocasting	 Mixing	 Animating	 Podcasting
<b>E</b>	EVALUATING	 Moderating	 Conferencing	 Networking	 Posting	 Collaborating	 Critiquing
<b>An</b>	ANALYZING	 Outlining	 Structuring	 Organizing	 Surveying	 Deconstructing	 Mashing
<b>Ap</b>	APPLYING	 Interviewing	 Simulating	 Demonstrating	 Presenting	 Editing	 Illustrating
<b>U</b>	UNDERSTANDING	 Categorizing	 Annotating	 Tweeting	 Blogging	 Subscribing	 Explaining
<b>R</b>	REMEMBERING	 Recalling	 Listing	 Bookmarking	 Searching	 Mindmapping	 Word Processing



## Evaluating Apps

	4	3	2	1
<b>Relevance</b>	The app's focus has a strong connection to the purpose for the app and appropriate for the student	The app's focus is related to the purpose for the app and mostly appropriate for the student	Limited connection to the purpose for the app and may not be appropriate for the student	Does not connect to the purpose for the app and not appropriate for the student
<b>Customization</b>	App offers complete flexibility to alter content and settings to meet student needs	App offers some flexibility to alter content and settings to meet student needs	App offers limited flexibility to adjust content and settings to meet student needs	App offers no flexibility to meet student needs
<b>Feedback</b>	Student is provided specific feedback	Student is provided feedback	Student is provided limited feedback	Student is not provided feedback
<b>Thinking Skills</b>	App encourages the use of higher order thinking skills including creating, evaluating, and analyzing	App facilitates the use of higher order thinking skills including evaluating, analyzing, and applying	App facilitates the use of mostly lower order thinking skills like understanding and remembering	App is limited to the use of lower order thinking skills like understanding and remembering
<b>Usability</b>	Student can launch and operate the app independently	Student needs to have a teacher show or model how to operate the app	Student needs to be cued each time the app is used	App is difficult to operate or crashes often
<b>Engagement</b>	Student is highly motivated to use the app	Student uses the app as directed by the teacher	Student perceives app as "more schoolwork" and may be off-task when directed to use the app	Student avoids the use of the app and might complain when its use is required
<b>Sharing</b>	Specific performance summary or student product is saved in app and can be exported to the teacher or for an audience	Performance data or student product is available in app but exporting is limited and may require a screenshot	Limited performance data or student product is not accessible	No performance summary or student product is saved

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teachinginhand.com/hubrio

Public based on one edited by Kathy Schrock and originated by Harry Walker



## AIS Languages Support

For information about languages, including technology, please visit



<http://www.aisnsw.edu.au/Services/PL/LanguagesSecondary/pages/default.aspx>

and

## Welcome to the AIS Languages Wiki!

<http://aisnswlanguages.wikispaces.com/>



## NSW Professional Teaching Standards

The NSW Professional Teaching Standards that will be addressed in this session are:

- 1.2.4 Apply current knowledge and skills in the use of ICT in the classroom to meet syllabus outcomes in the following:
- Basic operational skills
  - Information technology skills
  - Software evaluation skills
  - Effective use of the internet
  - Pedagogical skills for classroom management.
- 4.2.5 Create, select and use a variety of appropriate teaching strategies and resources including ICT and other technologies to make content meaningful to students.
- 6.2.3 Engage in professional development to extend and refine teaching and learning practices.

The corresponding National Professional Standards for Teachers are: 2.6P, 3.4P, 6.2P.

